

P.L. 94-142 regulation changes are proposed

Note: The following article was prepared by the National Center for Law and the Deaf.

On Aug. 3, 1982, the Reagan administration announced proposed changes in the regulations implementing P.L. 94-142, the Education for All Handicapped Children Act. Some of these changes will weaken the rights of handicapped children and their parents.

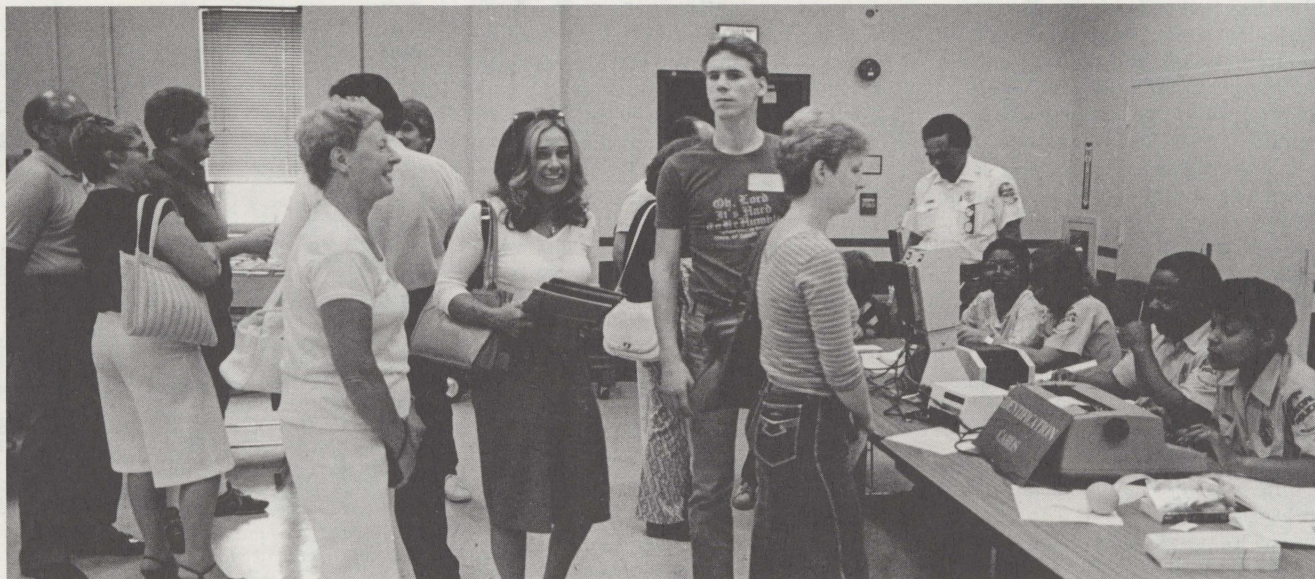
The Education for All Handicapped Children Act was passed by Congress in 1975. The law is a detailed scheme by which the federal government gives money to state education agencies which have developed plans to provide handicapped children with free, appropriate public education programs which meet their individual needs. The U.S. Department of Education issued regulations to implement this law in 1977. The new proposal would change the 1977 regulations; it would not change the law itself.

Many of the changes involve reduced administrative responsibilities for school districts. Education Secretary Terrel H. Bell has stated that a major goal of the revisions is to reduce unnecessary and duplicative paperwork requirements. For example, the regulations would no longer require as much detail in the "state plan" submitted by each state, and the plan would only have to be submitted every three years, instead of every year. Advocates are concerned that this kind of change may mean less monitoring by the federal government of the kinds and quality of education programming being provided to handicapped students.

Some of the proposed changes are more substantial:

- The law requires that handicapped children should be placed in regular classrooms with non-handicapped children, to the maximum extent appropriate. The new proposal would allow school districts to consider any "substantial and clearly ascertainable disruption of the educational services provided to other children in the same classes" when placing handicapped children. The Department indicates that this provision is intended to apply only in very limited circumstances when the child's behavior would substantially disrupt the other children. But advocates are concerned that school districts may use it to exclude many handicapped children from mainstream classrooms.
- The new proposal would allow school districts to establish "reasonable limitations" on the provision of "services" to handicapped children, relating

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New students at Gallaudet get their ID cards from campus police during registration Aug. 5. The new students are now participating in a two-week-long Student Orientation before classes begin this Thursday, Aug. 19.



Sara Geer of the NCLD, Ed Corbett of the National Academy and Patria Forsythe of the Subcommittee on the Handicapped participate in a panel discussion on the Role of Government in the 80s during the IAPD convention.

IAPD convention held

The International Association of Parents of the Deaf held its eighth biennial convention at KDES Aug. 2-5. Several hundred parents from around the country came to share experiences and participate in workshops centered around the theme of "Growing Up in the 80s—The Future is Now."

Conference Chairman Joel Ziev, executive director of the New York Society of the Deaf, introduced the conference's keynote speaker Dr. Herman H. Goldberg, executive assistant for Special Education and Rehabilitative Services, U.S. Department of Education, who was substituting for the ailing Assistant Secretary Jean Tufts.

Dr. Goldberg, who once taught deaf children for five years, read a message from President and Mrs. Reagan which

encouraged parents to foster cooperation between the private and public sectors and urged parents to develop ways to tap the private sector for support of programs affecting their children.

Goldberg's speech centered on the proposed changes to Public Law 94-142 regulations that were to be announced later that day. While he said he could not comment on the proposed changes until they were officially announced, Goldberg said that the original regulations put a "heavy load" on school administrators and teachers and that the public law "cost too much." He elaborated by saying that Washington had embedded its policies too deeply in school curricula, that the detailed regulations had added to

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MSSD students get summer work experience

by Pattie Cinelli

Between 40 and 50 MSSD students have been working off-campus this summer in jobs they found themselves with help from Jaynie Simmons, work experience specialist and coordinator of the high school's summer work experience program.

Students started work the end of June in D.C., Maryland and Virginia and continued through Aug. 6. They worked at a variety of places such as the Alexander Graham Bell Association, the IRS Printing Plant, the Smithsonian Library, the National Zoo, the D.C. courts, the National Arboretum and Capitol Hill Hospital.

Although the program is not new, Simmons said there are a number of changes in its approach. "This year's summer program was a real jump ahead of last year's. I used to hand out jobs based on what they told me and what was available. This year students had to service their own," she explained. The emphasis this year has been on student participation and student involvement in researching their own job location.

Before hitting the sidewalks in search of summer jobs, students had intensive preparation on proper procedures needed for getting hired. This past spring Simmons gave students an interest questionnaire which helped them focus on where they would most like to be employed and what they would most like to be doing. Weekly workshops were held on topics such as interviewing skills which included a videotape on positive and negative

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MSSD students

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ways to present oneself in an interview. Students were required to write their own resumes and have them typed. When deciding on the right place to apply for a job, students were encouraged to seek many options.

Simmons said it is very important that students realize and explore their options when seeking employment which includes volunteer work. She pointed out that often volunteer work leads to a paid position and very good recommendations.

During Easter vacation Simmons asked students to begin a job search. "Students had to apply for three jobs during that time. I gave them last summer's job listings from D.C., Virginia and Maryland, and also encouraged them to use the yellow pages as they learned in class," said Simmons.

By the time school recessed for the summer, in addition to the more than 40 students employed in the Washington metropolitan area, 11 had jobs on Gallaudet's campus. The D.C. government paid the salaries of those working in the District while the counties pay for students working in their areas.

Claude Brown, the room mechanic supervisor of Gallaudet's custodial services had MSSD student Jimmy Parker working with him this summer. Brown said he was very happy to have Jimmy on his staff. "I'm very lucky to get him. He has tremendous potential. His attitude's great, he's always on time, can follow directions, takes initiative and gets along with everyone," said Brown.

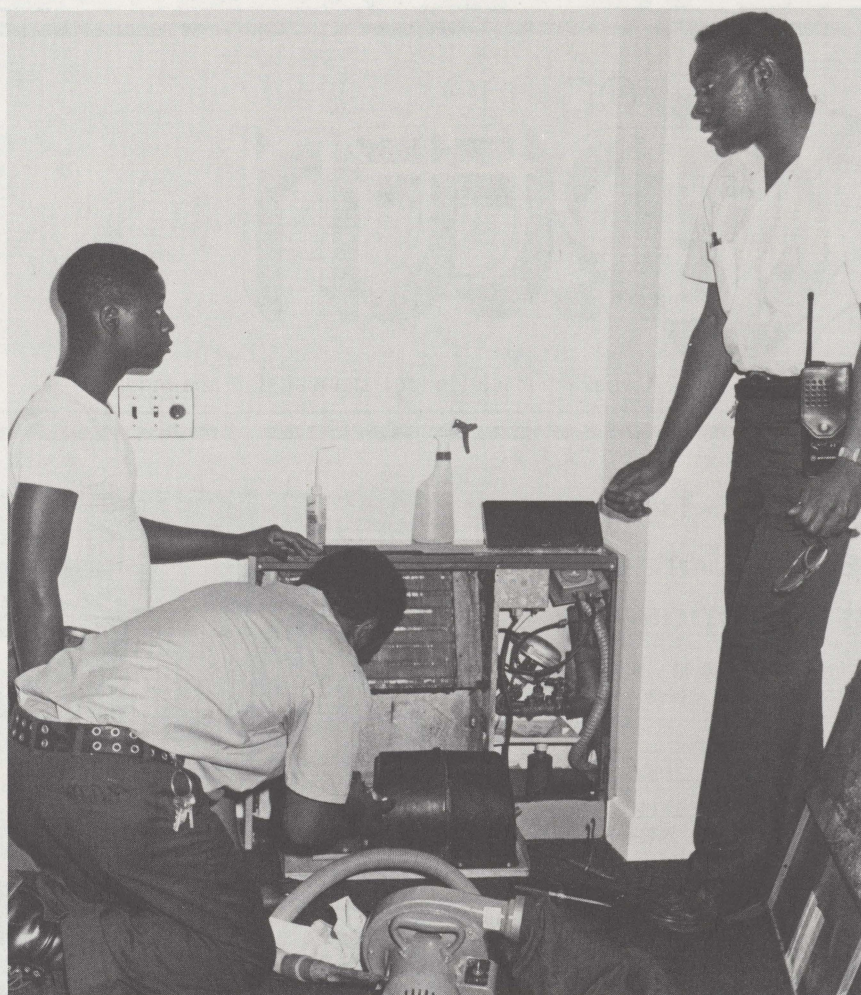
Jimmy was involved in all phases of the work performed by Brown and his staff working with the heating and cooling systems in the dorms, working in the high school replacing washers and stems in leaky faucets, replacing worn-out light switches and wall units, etc. Jimmy's work day was limited to five hours, but said he wanted to work more hours and for free. "I just loved working with him," said Brown.

Two MSSD students worked in Kendall's summer school program, two others were employed in the MSSD library, three teenagers were at the Ely Center snack bar, one worked in the carpenter's shop and one student was employed as a painter.

Simmons said she believes the summer work experience program has been a positive one for the kids, especially for those who work on campus. Students got a chance to put into practice what they learned in the classroom. They were monitored closely and rated on attendance, attitude, dress and acceptance of responsibility. Simmons said once students were on the job she helped them with any problems that they encountered.

Drama Productions

Gallaudet's Department of Theatre Arts offers both regular and children's drama productions during the year in the Elstad Auditorium. A Touring Company is also available for performances off-campus. Reduced price season passes are available for campus faculty/staff and their families. Reservations for productions can be made by calling 5605 (voice) or 5608 (TDD).



MSSD student Jimmy Parker works with his supervisor, Claude Brown, and Frank Christie (kneeling) cleaning a fan core unit in Clerc Hall.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
09/01/82	SEP: Student Initiated Handicapped Research
09/15/82	SEP—OSERS—Technology Research
09/15/82	SEP—Parent Projects
09/15/82	SEP—School Based Research Projects
10/01/82	NEH—Research Humanities Materials: Tools/References
10/08/82	NEA—Media Workshops and Residencies
10/15/82	NEH—Elementary and Secondary Humanities Education Grants
11/01/82	NIMH—Preventive Intervention Research
11/01/82	NIA—Behavioral Aging Research Small Grants

Technology grants

The Office of Special Education and Rehabilitative Services (OSERS) of the Department of Education has announced Sept. 15 as the deadline for proposals for grants under their handicapped technology program.

Projects funded under this program investigate the use of technological devices and systems in schools. These grants will fund one-year projects. Grants for the proposed projects will average \$50,000.

For additional information, contact Special Education Programs at (202) 245-9836.

Four from Gallaudet will travel to Greece

Four members of the Gallaudet community have been invited to participate in an international conference on education of the deaf which will be held in Athens, Greece Sept. 2-4, 1982.

Robert Davila, vice-president for MSSD/KDES; Edward Corbett, director, National Academy; Donald Moores, director, Center for Studies in Education and Human Development, Research Division; and Jack Gannon, director, Alumni/Public Relations will represent Gallaudet.

"The conference is being sponsored by the Greek Association of Parents and Guardians of Deaf and Hard of Hearing Children" Davila said. "The Association invited a number of international educators to share their experiences about education of the deaf in their countries. Other educators will represent Denmark, Italy and Sweden."

The situation in Greece is similar to other countries that are becoming interested in learning about different approaches to the education of deaf persons, according to Moores. The Gallaudet contingent will address topics such as: "Education and Career Opportunities: Maximizing Potential," "Historical Perspectives on Deafness," "Characteristics of Teachers of the Deaf in the U.S." and "Stages of Crisis in Families with Deaf Children."

The conference is also being sponsored by the Greek Ministry of Education and Social Services Protection and will be translated into English, French, Greek and American and Greek sign language.

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to the level, frequency, location and duration of the services, and the qualifications of the service providers.

- The new proposal deletes the requirement that school districts must ensure proper functioning of hearing aids of handicapped children.
- The new proposal weakens the current requirement that school districts provide an interpreter, if necessary, to ensure that parents who are deaf or whose native language is other than English can understand the proceedings at an IEP meeting. The new proposal merely requires the school district to make such "accommodations as are reasonably necessary."
- The new proposal eliminates or extends some of the strict timelines for the evaluation of handicapped children, the development of individual education plans and the complaint procedures available to parents.

Before these regulatory changes can become final, the Department of Education must give the public an opportunity to comment on the regulation. The Department will accept comments until Nov. 2, 1982. It must then analyze and consider these comments before adopting a final regulation.

Nine public hearings are scheduled to take place during September in the following cities: Washington, D.C.; Chicago, IL; Atlanta, GA; Denver, CO; Seattle, WA; Portland, ME; New York, NY; Los Angeles, CA; and Dallas, TX. The Washington hearing will be held Sept. 8 and 9 at the GSA Regional Office Building, Room 1041, 7th and D Streets SW, Washington, D.C. In addition, any interested person may submit written comments on the proposed changes to Dr. Ed Sontag or Ms. Shirley A. Jones, Special Education Programs, Department of Education,

400 Maryland Avenue SW, Donohoe Building, Room 4000, Washington, D.C. 20202, (202) 426-6114 or 472-1256 TDD. Contact the Department of Education to get copies of the proposed regulation or for more information about testifying at the Washington public hearing.

Merrill receives Cloud Award

For his leadership and service to the deaf, President Edward C. Merrill, Jr. has received the Dan Cloud Leadership Award from the National Center on Deafness, California State University, Northridge.

Merrill traveled to California to receive the award which was presented Aug. 11 at the National Leadership Training Program held at CSUN.

Dan Cloud was a leader and administrator in the field of deafness for many years, serving as chief administrator in residential schools in Kansas, Illinois and New York at White Plains. After his death, his wife worked at Gallaudet as the official hostess for the Student Union.

A letter to President Merrill notifying him of the award praised him for his "leadership, both nationally and internationally, in promoting the expansion of postsecondary education opportunities to deaf persons; your extensive speaking and writing assignments in which you have challenged the thinking and the conscience of professionals and deaf persons throughout the world; your leadership in promoting a better understanding of the needs of deaf persons in the federal government; and your courage in challenging established bureaucracies and institutions to abandon traditional myths about deafness and to provide realistic services and opportunities for deaf persons."

A Message from the President

Gallaudet's International friends

Quota International is a business and professional women's organization with active clubs in eight nations around the world. Quota International has a unified service project entitled "Shatter Silence." In other words, every club should have one or more projects in the area of hearing impairment even though it has service projects of other kinds. The local clubs, therefore, are very interested in service projects such as early detection of deafness, provision of hearing aids, interpreter training, providing interpreters, encouraging the use of sign language, supporting hearing and speech clinics and promoting deaf awareness programs.

In addition to a wide range of "Shatter Silence" activities, Quota International has established a Fellowship Fund which has benefited many students, both deaf and hearing, pursuing undergraduate and graduate degrees at Gallaudet College. As a matter of fact, Gallaudet has had 38 Quota Fellows, including five Fellowships which have been awarded for the coming academic year.

Quota International held its annual meeting at the Vancouver Hotel in Vancouver, British Columbia this summer from July 25 through July 28. Two Fellows were guests of the Quotarians: Cheng Tan, who received his AB degree last May, and Millie Brother, who received her MA at the same time. Terry Schavone, director of Development and Dr. and Mrs. Merrill were also guests of Quota International. Cheng, Millie, and Dr. Merrill addressed a general session of the Convention. Schavone conducted two workshops for members of Quota International on how they can organize at the local level to raise funds for local and national projects.

Deaf people in eight different countries as well as Gallaudet are most fortunate to have this active international group of business-women as advocates. They have developed an unusual understanding of deafness and have become vocal advocates for improving the welfare and opportunities of deaf people throughout several countries. Our own Lottie Gatewood who worked at the Kendall Demonstration Elementary School is now serving as the coordinator of the "Shatter Silence" program.



IAPD participants attend a panel discussion.



Herman Goldberg was the keynote speaker at the IAPD convention.

IAPD

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paperwork, detracting time and resources and sapping the energy of teachers.

The proposed changes will have a great effect on special education and there is a period for public comment which extend to October. A cluster of regional hearings on the new regulations will take place and for Washington, D.C. the hearing will be on Sept. 9. The Council for Exceptional Children (CEC) has published an analysis of the proposed changes and those interested in more information can contact CEC or the National Center for Law and the Deaf.

Fred Weintraub, director, Governmental Affairs for the Council for Exceptional Children; Sara Geer, staff attorney, National Center for Law and the Deaf; and Patria Forsythe, minority staff director, Senate Subcommittee on the Handicapped discussed the "Role of Government in the 80s."

"Our rights are here today and gone tomorrow solely on our political strength," Weintraub said. "The agenda for the 80s should discuss what we want, not what we must protect. We must be on the offensive."

Forsythe cautioned that "we must look at the quality of our children's education, not only the quantity," and all agreed that political strength could only come from parents and professionals working together, unified to meet the needs of the children.

Many parents said they felt the conference was a great success and praised the efforts of IAPD Executive Director Jackie Mendelsohn and President Bonnie Fairchild.

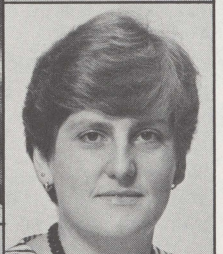
A number of persons from Gallaudet led workshops and participated in general conferences throughout the convention. They included Lita Aldridge, parent education coordinator, Special Schools of the Future; Edward E. Corbett, director, National Academy; Robert Davila, vice president for MSSD and KDES; Sy Dubow, director, National Center for Law and the Deaf; Mervin Garretson, special assistant to the president; Sara Geer, staff attorney, National Center for Law and the Deaf; Wanda Hicks, coordinator, Deaf/Blind Services, MSSD; Thomas Mayes, vice president, Public Services; Katherine Meadow, sociologist, Department of Research; David Updegraff, assistant to the vice president, MSSD; and Richard White, counselor. Mayes and White are also members of the IAPD Executive Board.

Personalities

Maggie Correia is the new editor of *Perspectives* magazine published by Pre-College Outreach. She earned her BA from Ohio University and before coming to Gallaudet was associate editor of *Science and Children* magazine, published by the National Science Teachers Association. She has also worked as an English teacher and as a writer for a social service agency in Cleveland. She can be reached at x5854.



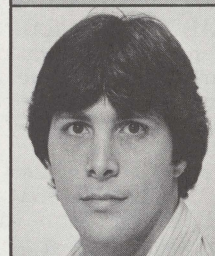
Correia



Durkin

Maureen Durkin is a research aide with the Office of Program Research and Development of the National Academy. She is a 1982 graduate of Gallaudet's MA in Education program and has worked as a substitute teacher at KDES and as a research and technical assistant with the National Academy. She received her BA in Education and Child Study from Smith College.

Randy Prezioso is a junior applications programmer with the Computer Center. He majored in Mathematical Computer at Gallaudet and worked with Riggs Bank as a programmer/analyst.

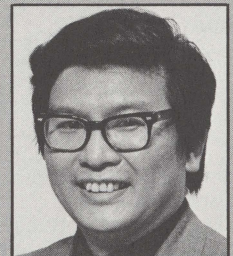


Prezioso



Weaver

Deborah Weaver is a cataloger with the College Library. She has her BS and MLS from the University of Maryland and previously worked as a cataloger for the NASA Scientific and Technical Information Facility in Baltimore.



Eng

Ronald Eng has been promoted to replace Jim Hull (who retired in July) as manager of Systems Management in the Maintenance and Operations Department. Eng came to Gallaudet in 1981 as assistant manager for Energy Conservation and has a bachelors degree in Mechanical Engineering from Stevens Institute of Technology. His new extension is x5231.

on the GREEN

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Letters

Note: The following letter was written to Robert Davila, vice president for MSSD and KDES, after Dr. Leonard M. Elstad, the third president of Gallaudet College, was a special guest at the dedication of Elstad Auditorium during the recent Gallaudet College Alumni Association Reunion.

... Our quick visit to the campus will never be forgotten. Everything about the campus breathed the breath of success. And rightly so. It has come a long way and now that there is to be a physical growth there is already a learning growth to go with it. MORE POWER TO YOU ALL, I say.

The Gallaudet spirit has always been great. Now that it is growing physically there is the spirit to go with it.

It was great to be back on the Green again. Thank you for inviting us.

Sincerely,
Leonard M. Elstad
Nora Elstad

Pros help students stay in school

Students from throughout the Washington area have gathered at Gallaudet this week not only to have the thrill of working with former pro basketball stars but to learn some valuable lessons about the importance of education.

The students—both deaf and hearing—are participating in a "National Stay in School Program" being held at the Field House Aug. 16-18. It's sponsored by Pro-Athletes in Action, a group of former N.B.A. players and coaches plus active basketball stars who are touring the nation to teach kids the importance of education and economic development outside sports. In addition to the program at Gallaudet, two other free camps will be held in the area on Aug. 19 and 20.

Although the students—from third grade through age 18—will have an opportunity to learn basketball, that's not the primary aim of the program. "We're educators," said Wali Jones, who created the Stay in School Program and who has a background in educational psychology. Jones was a member of the 1968 World Champion Philadelphia 76ers and has been named a member of the All Time Greatest N.B.A. Team. He also has a special interest in deafness since his daughter was born deaf in one ear, and

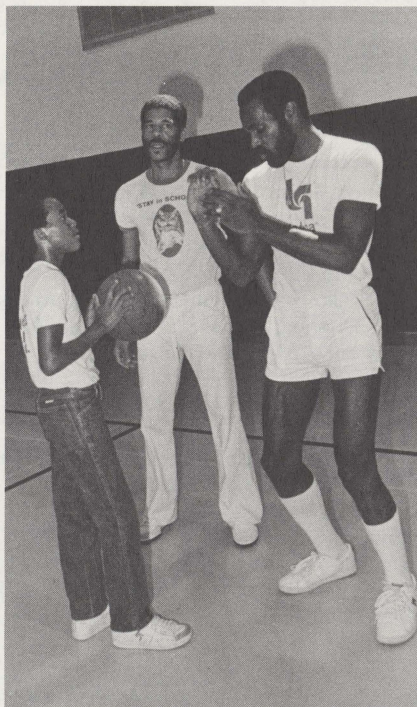
he has worked at schools for the deaf.

What the group of former pros and basketball stars tries to do is to train students in positive decision-making and self-awareness, using sports as the drawing card, Jones explained. The training includes management at home, school, work and play.

During their tours, the group tries to involve business, political and athletic leaders. "Your next leadership is right now in the streets, and right now is in bad shape," said Chuck Shabazz Hatcher, former pro-International League and spokesman for the group.

At a press conference held the week before the clinic began at Gallaudet, D.C. major candidate Pat Harris applauded the work of Pro-Athletes in Action. Saying that staying in school was an important concept, she noted that a high correlation has been found between people leaving school and people entering Lorton Prison.

The athletes expect to draw about 5,000 students through the Metropolitan Washington area to the three clinics this week. Other pro consultants in the program include Ray Scott, former N.B.A. star and coach of the Detroit Pistons; Jerald Henderson of the Boston Celtics; and Bill Baggett, a former Denver Nugget.



Charles Hatcher Jr., Wali Jones and young Hatcher's dad, Chuck, get ready to shoot a few baskets.

Among Ourselves

Joan Carol Laird, a May, 1982 Gallaudet graduate and J. Douglas Miller, an associate professor in the Gallaudet English department, were married on June 26. Joan, originally from Johnstown, PA, received her BS in physical education. Doug, a native of California, has been teaching here since 1974.

David Martin of the Department of Education was the leader for a National Curriculum Study Institute on "Thinking and Problem-Solving Skills for Adolescents" sponsored by the Association for Supervision and Curriculum Development. The institute was held in Virginia Beach June 24-25 and was one of several institutes on educational topics of current professional interest which the Association sponsors several times each year throughout the country.

Deborah M. Sonnenstrahl, director of Fine Arts in Education was the Commencement speaker at the Marie Katzenbach School for the Deaf in Trenton, NJ on June 13. The title of her presentation was "Yesterday and Tomorrow," reflecting on the changes of deaf individuals' life styles.

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
TV STUDIO ENGINEER: Gallaudet Television
SENIOR SYSTEMS PROGRAMMER: Computer Center
INTERPRETER: Interpreter Referral Services
COORDINATOR: Gallaudet Interpreting Services
FISCAL AUDITING ASSISTANT: Internal Auditing
ASST. SHIFT SUPERVISOR: Safety & Security
ELECTRONIC TECHNICIAN: Technical Support Services
CAMPUS POLICE OFFICER: Safety & Security
DIRECTOR, TECHNOLOGY MONITOR/SURVEY UNIT: Sensory Communication Research Lab, Rehabilitation Engineering Center
LOCKSMITH: M&O Maintenance Services
JUNIOR INFORMATION ANALYST: National Information Center on Deafness
DIRECTOR OF STUDENT LIFE: MSSD SUPERVISOR, OUTREACH PRODUCT DISSEMINATION TEAM: MSSD
CUSTODIAN: M&O Custodial Services
TEACHER'S AIDE: KDES
SENIOR WORD PROCESSING SPECIALIST: MSSD
SENIOR APPLICATIONS PROGRAMMER/BUSINESS APPLICATIONS: Computer Services
COORDINATOR OF CONTRACTS AND SERVICES: Business Services
CHECKOUT CASHIER: Bookstore
EDUCATIONAL PLANNING AIDE: MSSD Educational Planning Office
NURSE: Student Health
EDUCATIONAL PLANNING OFFICE AIDE: MSSD
APPLICATIONS PROGRAMMER/ACADEMIC AFFAIRS: Computer Center
REMODELING CARPENTER/MASONRY MECHANIC: M&O Maintenance Services

FACULTY POSITIONS

SCIENCE TEACHER: MSSD
PHYSICAL EDUCATION TEACHER: MSSD
BUSINESS EDUCATION TEACHER: MSSD
WOMEN'S VOLLEYBALL COACH: Department of Physical Education and Athletics
ASSISTANT CROSS COUNTRY COACH: MSSD
AUDIOLOGIST: MSSD
FAMILY COMMUNICATION PROGRAM SIGN LANGUAGE INSTRUCTORS: MSSD
SUBSTITUTE TEACHERS: KDES
COACH: Women's volleyball
FOR ADDITIONAL INFORMATION ABOUT STAFF POSITIONS, CONTACT
JOB RECORDING IN PERSONNEL OFFICE, x5514 VOICE OR x5520 TDD.

Faculty Sign Communication Program Fall - 1982

The Office of Faculty Training & Orientation, Department of Sign Communication, is pleased to announce its fall semester program. Except for the intensive fingerspelling course, all -MWF- classes will begin on Monday, Aug. 30, and terminate on Wednesday, Nov. 24 (no classes Labor Day, Sept. 6). All -TTH- classes will begin Tuesday, Aug. 31, and terminate Tuesday, Nov. 23.

I. RECEPTIVE AND EXPRESSIVE FINGERSPELLING
Aug. 30 - Sept. 10 AGNES SUTCLIFFE
Section 1 9-10 am Daily
Section 2 12-1 pm Daily

II. SIGN VOCABULARY BUILDING
Expressive and receptive sign communication with emphasis on conceptual signing and effective communication of written or printed English language materials for classroom use. This course will also help prepare people for the SimCom Evaluation.

Section 1 8:30-10 am T TH WILL MADSEN

Limited to 1st and 2nd year faculty. Emphasis on continued development of fluency in signing and vocabulary building.

Section 2 10-11 am M W F PAT RICHEY

or 10-11:30 am M W

Section 3 9-10:30 am T TH PAT RICHEY

Section 4 11-12 M W F AGNES SUTCLIFFE

III. ASL FOR THE COLLEGE CLASSROOM
This course will result in a more complete understanding of the importance of classifiers, non-manual aspects of sign communication, pluralization, directionality, pronominalization, negation and assertion, plus many other important components of ASL which can be utilized in the college classroom for more effective communication with deaf students.

Section 1 10-11 am M W F JAN GEMMILL

Section 2 2-3 pm M W F JAN GEMMILL

Section 3 10-11:30 am T TH JAN GEMMILL

IV. CONVERSATIONAL ASL
Emphasis in this course is on acquiring an understanding of syntactical patterns and sentence structure in conversational American Sign Language. Although receptive skills will be stressed, the student will also have opportunity to develop some expressive know-how. This course is recommended for those who have completed ASL for the College Classroom or who already have a working knowledge of some of the basic components covered in that class.

Section 1 1-2 pm M W F JAN GEMMILL

Section 2 2-3:30 pm T TH JAN GEMMILL

NOTE: If any of the times offered for any of the courses (except the fingerspelling course) do not fit the schedules of any faculty member, please inform the Office of Faculty Training & Orientation ASAP by contacting Liz or Will Madsen at x5662 or x5668, voice or TDD and leave times available and type of instruction desired. Some flexibility may be available to change established times or to offer additional sections as needed.

DEADLINE for signing up for any of these courses is Monday, Aug. 23. You may sign up in person at the Learning Center, Upper South-21, or via then telephone. Call if you have any questions.

Classified Ads

FOR RENT: Furnished bedroom, private bath in Gaithersburg townhouse. Kitchen privileges, microwave oven, w/d, storage area, c/ac, pool. Non-smoker only. Avail. 8/15. \$220/mo plus \$15 per mo condo fee and half utils. Call Joyce, x5400 or 977-4878 voice or TDD.

FOR RENT: Room in nice area near New Carrollton Metro, 4004 Hanson Oaks Dr., Landover Hills. \$200/mo. Call 577-7752 TDD days or 459-7464 voice.

FOR SALE: Beautiful large house in elite Adelphi neighborhood. Possibility of owner financing. Call Oliver Garrison, 864-1700.

VAN POOL: Preliminary arrangements are in place for starting a van pool from Laurel, MD to Gallaudet. If you're interested in participating, contact Boris Bogatz, x5395 voice or TDD.

FOR RENT: Basement apt., pvt. entrance, driveway, fenced yard, Wheaton area. \$225/mo incl. utils. Call x5300 work, 933-2798 after 6 p.m.

ROOMMATE WANTED: Prof. woman seeks roommate for 3 br apt. in University Square apts. in Greenbelt, MD. Call Shirley, 237-4097 days, 345-4798 after 6 p.m.

ROOM FOR RENT: In house in Cheverly, MD, five miles from Gallaudet. Call Cindy, 341-2686 TDD or 386-4663 voice/TDD.

FOR RENT: 2 br townhouse in Alexandria (Parkfairfax). Tennis, pool. Avail. Sept. 8. \$475 plus electricity. Call x5392 or 820-6561 voice.

FOR RENT: 3 bdrm townhouse one block from Gallaudet. Immediate occupancy. \$500 per month plus util. (TDD) 546-5647.

FOR RENT: Luxury townhouse in Ocean City on lagoon. Walking distance to beach. 2 bdrms with baths. Den with sofa bed. 4 decks. Non-smokers preferred. CAC. \$400 per week. (TDD) 546-5647.